



Reading VIPERS

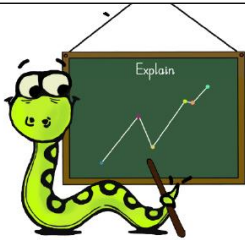


At Moorland Primary School children are explicitly taught the fundamental skills of reading (as outlined in the National Curriculum) through the use of VIPERS which have been created by The Literacy Shed.

The reading VIPERS are first shared in Reception and then used consistently in KS1 and KS2.

What are VIPERS?

VIPERS is an anagram to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that teachers ask, and students are familiar with, a range of questions. They allow the teacher to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



In each class there will be a daily teaching session focusing on one or more domains. All domains will be covered at least once in a two-week period.