

Moorland Primary School – Progression of Knowledge and skills in British Values

	Democracy	Rule of law	Individual liberty	Mutual respect, Tolerance & Diversity	
Early Years	 To know how to express own opinions To listen to others' point of view To begin to work in a team To make choices 	 To know what is right/wrong To follow simple rules To recognise that everyone is a member of our community To know who helps pupils in school and in the wider community 	 To begin to develop an awareness of own needs, views and feelings To talk about how individuals feel (with support) To begin to make decisions 	 To know that there are similarities and differences between people To know that people have things in common but everyone is unique. To say why I am special 	
Year 1	 To express and begin to justify own opinion To listen and begin to understand others' point of view To work as a team and begin to understand the importance of teamwork. To make choices and understand people may make different choices 	 To know what is right/ wrong and can make right choices To follow rules and begin to explain why we have rules To name different communities To identify who helps in school and in the wider community 	 To develop an awareness of own needs, views and feelings To talk about how I feel To begin to be sensitive to and respect the feelings of others To make decisions with more confidence 	 To identify some similarities and differences between people To identify what different people have in common but recognise that everyone is unique. To identify and respect the similarities and differences between people. 	
Year 2	 To express and justify own opinions To know that all opinions count To understand the importance of teamwork. To make choices and begin to understand and respect the democratic process To know how to ask and answer questions to help form an opinion 	 To know what is right/ wrong and can apply this in own life To follow rules To understand the need for rules To know that everyone in a community has rights and responsibilities To identify if a rule is fair 	To be more aware of own needs, views and feelings To talk, with more confidence, about how I feel To be sensitive to and respect the feelings of others To make decisions and begin to understand the repercussions of own choices To understand responsibility for own choices and behaviour	 To know what mutual respect is To know that there are similarities and differences between people (gender, appearance, abilities, families, cultural backgrounds) To identify and explain how we respect the similarities and differences between people. To understand some cultural ways of life in Great Britain e.g. school age, celebrating birthdays 	
Year 3	 To start to understand the term 'democracy' and begin to understand why democracy is important. To say what makes a good leader To take part in a fair vote To explore different ways to can express my opinions To take part in a Q & A to help form an informed decision 	 To follow and value rules To understand there are different rules in different places To explore and make rules, learning their value and purpose To know everyone in a community has rights and responsibilities and understand the important of rules in different communities 	 To know what freedom is To be confident in identifying own needs, views and feelings To begin to use encouragement when respecting everyone's differences To explore ways to be individual To choose words to describe own individual personality 	 To describe how to welcome people and practice being welcoming To explore what different people in Britain are like To recognise my own strengths To show respect for other people's differences 	



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Year 4	 To start to explain what democracy is and why it is important. To write a short speech about own attributes to lead a democracy To take part in a fair vote and say how a vote was made fair To explore ways people can express their own opinions and campaign for democratic change To take part in a debate, delivering own desires through argument, persuasion, fact and opinion 	 To follow and value rules To explore and make rules, learning their value and purpose To consider & identify why rules are needed, explaining this to someone else To explain why a rule is fair To show respect for the law and the basis on which it is made 	 To use encouragement when respecting everyone's differences To identify ways to be individual To confidently choose words to describe own individual personality To regularly consider the hopes and dreams we all have To celebrate the uniqueness of each individual and the power of being different To understand ways to help others to be free to be themselves 	 To know what diversity is To describe how to welcome people and practice being welcoming To recognise own strengths and appreciate strengths in others To show respect for other people's differences and understand how people's lives may be different
Year 5	 To explain what democracy is and why it is important. To write and deliver a short speech about ideas to improve life To take part in a fair vote To articulate ways Moorland school community is a democracy To take part in a Q&A's and debates, representing different character and delivering own desires through argument, persuasion, fact and opinion 	 To begin to explain what Rule of Law is To begin to consider why we have the 'Rule of Law' To explore different rules, learning their value and purpose To identify if there has been an injustice To understand that living under the rule of law protects individuals 	 To explore the right to live in freedom and individual liberty To explore the idea of allowing other people to have liberty To understand that individual liberty has to be within the rules To explore own individual liberty (within the rules) To understand that individuals have the right to make changes 	 To understand how all people are equal and different To know what prejudicial or discriminatory behaviour is To discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations
Year 6	 To clearly explain what democracy is and why it is important. To write and deliver a speech about ideas to improve life, taking into account others views To take part in a fair vote To clearly articulate ways Moorland school community is a democracy To take part in a variety of Q&A's and debates, representing different sides of the argument To explain how explain a democracy has changed over time 	 To explain what Rule of Law is To explain why we have the 'Rule of Law' To identify different rules, learning their value and purpose To explain why different places have different rules To identify if there has been an injustice and argue my point appropriately To understand and appreciate the role of the Police in a democratic society 	 To discuss the right to live in freedom and individual liberty To explore ways of supporting other people's right to live in freedom and individual liberty To recognise that individual liberty has to be within the rules To explore the UN Children's Rights To understand that individuals have the right to make changes and can use own skills to implement change 	 To know what tolerance is and why it is important To understand how all people are equal and different To challenge prejudicial or discriminatory behaviour To discuss in depth the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations



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In the Autumn term all pupils are introduced to the theme of democracy.

They begin to develop their own opinions on a range of topics.

School council is voted for in each class as part of a democratic process.

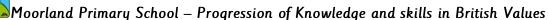
Democracy is the theme of the Monday class assembly in the Autumn term.

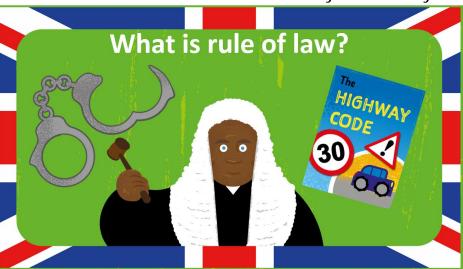
Staff will explain that if people are practising democracy, they are being democratic.

Being democratic is about fairness and giving everyone the equal right to voice their opinion. It helps people work together and be part of a team, working towards the same goal. Being democratic is also about listening to others and trying to understand how they think.

Oracy lessons will sometimes allow pupils to participate in debates and Q&A sessions.

PSHE sessions within the unit "Being me in my world" have the theme of democracy embedded within them.





When pupils are introduced to the rule of law, they do so initially on a small scale (such as within the school community) and then they begin to explore this within the wider world and recognise the role of the police in upholding the rule of law.

They begin to consider why rules are necessary. They also explore how rules are different in other places.

Staff will explain that if people are practising rule of law, they are being lawful.

Rule of law is an agreed and shared sense of what is right and wrong. It's also about enforcing rules and laws through our public sector, which includes the police, courts, judges and governing bodies.

As a British value, rule of law ensures a peaceful approach to everyday life where everyone abides by the same laws and no one gets treated differently.

PSHE sessions have the theme of the rule of law embedded within them throughout the year.





Individual liberty is explored through PSHE and through our performance slot in the weekly assembly. Pupils will Explore their own feelings, views and needs with a view to developing their own sense of self. Alongside this individualism, they will recognise that they still need to follow the rules and ensure respect towards others.

Staff will explain that if people have individual liberty, they have the freedom and right to think and express what they feel, as long as it is within the laws of the country.

That means having individual liberty is also about being responsible for what you say and do, as it will have a direct effect on other people. In Britain, we are free to express ourselves with confidence and independence, but we must take responsibility for the consequences of our actions.

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Tolerance and respect are embedded within the school values and referred to regularly during celebration assembly on Friday.

Pupils are encouraged to recognise and celebrate the differences within the school and wider community. Tolerance is promoted in all areas of school life. Any prejudice or discriminatory behaviour is challenged.

Staff will explain that if people are practising tolerance and respect, they are being tolerant and respectful.

Tolerance and respect is about understanding, listening to and living alongside people who have a different belief, faith and lifestyle to you. It's about showing empathy, thoughtfulness and understanding that there is no one way to be British. We are all different and that is something we should celebrate.

PSHE sessions within the unit "Celebrating difference" have the theme of tolerance embedded within them.

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British Values through PSHE:

	Being Me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Year 6	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	<mark>Democracy</mark>	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect
Year 5	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect
ear 4	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect
ear 3	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect

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/ear 2	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect
'ear 1	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect
arly Years	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty	Individual liberty
	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance	Tolerance
	Democracy	Democracy	Democracy	Democracy	Democracy	Democracy
	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law	Rule of Law
	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect	Mutual respect