



## Moorland Primary School –Writing overview – YEAR 3

Year 3	Composition	Vocabulary, Grammar and Punctuation	Spelling & Handwriting
	<p>Children can plan to use the correct structure in their writing, adapting form and style (including persuasion)</p> <p>Children can draft and write using increasingly varied vocabulary and grammar.</p> <p>Children can organise paragraphs around a theme.</p> <p>Children can write narratives, including details referring to creating settings, characters and plot.</p> <p>Children can, in non-narrative material, use simple organisational devices such as headings and subheadings with some consistency.</p> <p>Children can evaluate and edit by assessing the effectiveness of their own and others' writing by suggesting simple improvements.</p> <p>Children can evaluate and edit by proposing changes to grammar and vocabulary to improve consistency.</p>	<p>Children can recognise and use the determiners a, an and the appropriately.</p> <p>Children can extend a range of sentences with more than 1 clause using wider range of conjunctions.</p> <p>Children can use the present perfect form of verbs in contrast to the past tense.</p> <p>Children can understand and use adverbs and prepositions.</p> <p>Children can begin to identify main and subordinate clauses.</p> <p>Children begin to use inverted commas to punctuate direct speech.</p> <p>Children can indicate possession by using the possessive apostrophe with singular nouns and regular plurals.</p>	<p><b>Spelling</b></p> <p>Children can write from memory simple sentences that include words taught so far.</p> <p>Children can use further prefixes and suffixes and understand how to add them to root words.</p> <p>Children can recognise and spell some homophones.</p> <p>Children can spell words that are often misspelt from words taught so far.</p> <p>Children can recognise and use words from the same word families, understanding how prefixes and suffixes change the word class.</p> <p><b>Handwriting</b></p> <p>Children can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.</p>



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	<p>Children can proof-read for punctuation errors using a success criteria.</p>	<p>Children can use and understand the grammatical terminology for Year Three.</p>	<p>Children can increase the legibility, consistency and quality of their handwriting (ensuring downstrokes are parallel and equidistant)</p>
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