



## Moorland Primary School Oracy Policy 2022

*“Evidence indicates that success in literacy relies on the secure development of language and these skills are amongst the best predictors of academic success”*

*Education Endowment Foundation*

*Despite best efforts, pupils from disadvantaged backgrounds background in England is still significantly more likely than their classmates from better-off homes to leave primary school without securing their skills in reading and writing. The most recent data indicates around four in ten disadvantaged 11-year-olds—75,000 children—did not reach expected reading standards at Key Stage 2*

### **INTENT:**

*At Moorland Primary School we aim to inspire all children to reach their full potential and be champions of the spoken word. Beginning with our youngest pupils in nursery, are committed to providing opportunities, across all areas of the curriculum, and especially during “Wellbeing Wednesday” to ensure that pupils are adequately prepared for:*

- *Speaking with confidence and clarity.*
- *Understanding the importance of listening*
- *Valuing, expressing and justifying own opinions*
- *Adapting use of language for a range of audiences*
- *Listening carefully to the opinions of others*
- *Respecting the contributions of others*
- *Celebrating the diversity of languages in our school*
- *Sharing learning through different forms of presentation*

### **IMPLEMENTATION:**

#### **How will we teach these skills?**

- *Opportunities for rich and varied experiences to practice high quality oracy skills*
- *Staff modelling high standards of spoken English at all times*
- *Opportunities to express ideas and opinions to different audiences.*
- *Sharing key principles of effective talk with all pupils and staff.*
- *Providing tips for staff to support planning and delivery of high quality oracy activities*
- *Dedicating learning time to talking about vocabulary and generating high quality dialogues and conversations between staff and pupils.*
- *Opportunities for high quality oracy in all areas of the curriculum, supported by identifying the vocabulary to be used in different subject areas.*



**Lesson content and experiences**

<b>Maths</b>	<b>Science</b>	<b>Humanities</b>	<b>RE &amp; PSHE</b>
*Responding to questions in full sentences. *Talk partners used *Key words associated with the learning are used frequently & praised when pupils use it accurately. *Pupils encouraged to share reasoning and explanations.	*Sharing of predictions, ideas and thoughts. *Knowledge organisers of key vocabulary *Learning journeys promote use of technical vocabulary.	* Key questions provided for discussion. * Knowledge organisers of key vocabulary	*heavily discussion-based with opportunities to share thoughts and beliefs. *Turn taking and active listening encouraged alongside respecting the ideas and beliefs of others.

**Class displays** use key vocabulary relating to topic during the time it is taught. Pupils are encouraged to contribute to these displays throughout the term.

**Assemblies** are a great opportunity for pupils to hear high quality oracy from adults and peers and to demonstrate how to use different speaking styles in different contexts. It also gives the opportunity for pupils to hear different accents, styles and languages when formally presenting subjects.

**Class reading:** Daily whole class reading sessions give pupils the opportunity to hear high quality texts being delivered to an audience. Older pupils have the opportunity to read aloud to the class.

**IMPACT:**

Once we have attained a secure development of language, for all our pupils, reading attainment will also improve.

Raising the profile of oracy and increasing confidence in our pupils will ensure that they leave our school with the necessary skills to communicate, debate and present in a range of contexts.

**INCLUSION:**

Children with additional needs are encouraged to take a full part in language activities. Speech and language interventions are used to ensure pupils develop their oracy skills at a level appropriate to their needs.