



Moorland Primary School – Reading overview – YEAR 4

Year	Word reading	Comprehension
4	<p>Children can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.</p> <p>Children can read further exception words, noting the unusual correspondence between spelling and sound, and where these occur in the word.</p> <p>Children attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</p>	<p>Children can listen to others ideas, begin to build on these through discussion and express a personal point of view about the text about a wider range of longer and more challenging fiction, poetry, plays, non-fiction and reference books.</p> <p>Children can use a dictionary to check the meaning of unfamiliar words.</p> <p>Children know which books to select for specific purposes, especially in relation to science, history and geography learning.</p> <p>Children can use dictionaries to check the meaning of unfamiliar words.</p> <p>Children can discuss and record words, phrases and language that writers use to engage and impact on the reader.</p> <p>Children know and recognise some of the literary conventions in text types covered.</p> <p>Children begin to understand simple themes in books.</p> <p>Children listen to others' ideas, building on these through discussion, and express a personal point of view about the text.</p> <p>Children explain ideas and opinions, giving reasons.</p> <p>Children prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>Children explain the meaning of words in context.</p> <p>Children can read and check that the text makes sense to them.</p> <p>Children discuss responses to the text.</p> <p>Children ask questions to improve understanding of a text.</p> <p>Children can read independently by drawing inferences such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence from the text.</p> <p>Children predict what might happen from details stated and deduced information.</p> <p>Children identify and summarise main ideas of a text from more than one paragraph.</p> <p>Children identify how the writer has used precise word choices for effect to impact on the reader.</p>



Moorland Primary School – Reading overview – YEAR 4

Children identify some text type organisational features, for example, narrative, explanation, persuasion.

Children retrieve and record information from non-fiction.

Children make connections with prior knowledge of texts and personal experiences