



Moorland Primary School –Writing overview – YEAR 6

Year	Composition	Vocabulary, Grammar and Punctuation	Spelling & Handwriting
6	<p><u>Composition</u></p> <p>Children can draft and write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).</p> <p>Children can select appropriate language to convey formal and informal forms</p> <p>In narratives, children can describe settings, characters and atmosphere.</p> <p>Children can integrate dialogue in narratives to convey character and advance the action.</p> <p>Children can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.</p> <p>Children can maintain a convincing viewpoint throughout a piece of writing.</p> <p>Children can evaluate and edit by proof reading and making changes to vocabulary, grammar and spelling and tenses</p> <p>Children can evaluate and edit by: ensuring correct subject-verb agreement when using singular & plural, distinguish between the language of speech & writing.</p>	<p><u>Vocabulary, Grammar and Punctuation</u></p> <p>Children can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).</p> <p>Children can use verb tenses consistently and correctly throughout their writing.</p> <p>Children can use embedded clauses correctly throughout their writing.</p> <p>Children can use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech).</p> <p>Children can use semi-colons and colons (in a complicated list as well as marking boundaries between independent clauses).</p> <p>Children can use hyphens to avoid ambiguity.</p>	<p><u>Spelling</u></p> <p>Children spell most words correctly (year 5 and 6) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.</p> <p>Children use dictionaries to check spelling and meaning of words and use a thesaurus.</p> <p><u>Handwriting</u></p> <p>Children maintain legibility in joined handwriting when writing at speed.</p> <p>Children can select the appropriate font and instrument needed to write.</p>



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Children make decisions during the drafting and editing stage to improve their written work and lead to a published outcome.

Children can write and perform own poetry compositions using intonation, volume and movement for effect.

Children can use passive verbs to affect the presentation of information in a sentence.
Children can use a range of adverbs including ones to indicate degree of possibility.