



Moorland Primary School

RE

Intent

At Moorland, we aim to offer a high-quality Religious Education in line with the non-statutory guidance within the National Curriculum and the locally agreed syllabus for Milton Keynes.

We focus on learning about and from religions so that pupils can understand the world around them. Through our RE teaching, pupils develop their knowledge of world faiths and their understanding of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and reflect on their own beliefs, values and experiences.

The progression document shows the key knowledge and skills children are expected to have understood for each year group.

Implementation

Our RE curriculum, aims to excite the children and allow them to develop their own skills and the ability to make reasoned and informed judgements about religious and moral issues whilst enhancing their spiritual, moral, social and cultural development in cooperation with their home life.

Children experience a half termly immersion RE day from EYFS to Year 6 with extra learning opportunities woven through our half-termly topics; which allow the pupils to embed their learning in different contexts (e.g. History and Geography). Regular trips and visitors enhance the learning for our pupils.

Assessment

Assessment of RE is conducted by class teachers using children's work from the shared RE books and Seesaw. This assessment is regular and informs planning for future lessons.