



## Moorland Primary School –Writing overview – YEAR 4

Year 4	Composition	Vocabulary, Grammar and Punctuation	Spelling & Handwriting
	<p>Children can confidently plan to use the correct structure in their writing, adapting form and style.</p> <p>Children can draft &amp; write using increasingly varied vocabulary, grammar and sentence structures.</p> <p>Children can organise paragraphs around a theme, linking them when appropriate.</p> <p>Children can write narratives with a clear structure, creating settings, characters and plot.</p> <p>Children can, in non-narrative material, use simple organisational devices such as headings and subheadings consistently.</p> <p>Children can evaluate &amp; edit by assessing the effectiveness of their own and others' writing &amp; suggesting improvements.</p> <p>Children can evaluate and edit their writing by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p>	<p>Children can extend a range of sentences with more than 1 clause using a wider range of conjunctions, adverbs or prepositions (including when, if, because, although)</p> <p>Children can choose nouns or pronouns appropriately for clarity &amp; cohesion and to avoid repetition.</p> <p>Children can use conjunctions, adverbs and prepositions to express time, place and cause.</p> <p>Children can recognise the difference between a clause and a phrase, and use them appropriately.</p> <p>Children can use fronted adverbials followed by commas.</p> <p>Children can use the apostrophe for omission (contraction) and possession (singular and plural/regular and irregular nouns)</p>	<p><b>Spelling</b></p> <p>Children can use further prefixes and suffixes and can add them to root words.</p> <p>Children can mostly choose the correct spelling of homophones.</p> <p>Children can spell words that are often misspelt from Y3/4 word list.</p> <p>Children can use the first two or three letters of a word to check its spelling in a dictionary.</p> <p>Children can write from memory sentences dictated by the teacher that include words and punctuation taught so far.</p> <p><b>Handwriting</b></p> <p>Children can use the diagonal and horizontal strokes that are</p>



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	<p>Children can proofread for spelling and punctuation errors.</p> <p>Children can use taught persuasive techniques in writing.</p>	<p>Children can use inverted commas to punctuate direct speech.</p> <p>Children can use and understand the grammatical terminology for Year Four.</p>	<p>needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.</p>
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