



Moorland Primary School – Progression of Knowledge and skills in MFL (French)

Year 6	Speaking	Listening	Reading	Writing
Knowledge (substantive)	To know how to discuss nationality and location. To know how to use the language of supermarket shopping to count euros and buy items.	To know the familiar language within a passage of spoken sentences. To know the vocabulary associated with nationality, location and transport.	To know the main points from the short texts written in a familiar context.	To know how to apply vocabulary around nationality, country and transport into writing two or three sentences.

Year 6	Speaking	Listening	Reading	Writing
Skills (Disciplinary knowledge)	Take part in a simple conversation and express opinions –e.g:-say my nationality and where I live-take part in a dialogue at a supermarket-counting euros and buy things.	Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences-e.g:- sentences about people’s feelings - sentences describing people’s nationality and where they live-sentences describing what transport I am using to travel.	Understand the main points and some of the detail from short, written texts in familiar contexts -e.g.-Two to three sentences of information about someone.	Write a short text on a familiar topic, adapting language which they have already learnt-e.g:-two to three sentences describing myself, my nationality, the country I live in and what transports I use when I travel to different countries.



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Year 5	Speaking	Listening	Reading	Writing
Knowledge (substantive)	<p>To know how to ask and answer simple questions and talk about my interests.</p> <p>To know how to use the language of hobbies, school, sport, transport and fruit and vegetables.</p>	<p>To know the familiar language within a passage of spoken sentences.</p> <p>To know the vocabulary associated with weather and hobbies.</p>	<p>To know how to read and understand the content of the simple part of a short dialogue.</p>	<p>To know how to write short sentences using taught expressions, with support.</p> <p>To know how to use prepositions and write about the weather, hobbies, sports and school subjects</p>

Year 5	Speaking	Listening	Reading	Writing
Skills (Disciplinary knowledge)	<p>Ask and answer simple questions and talk about my interests -e.g:</p> <p>Taking part in a dialogue about my hobbies, favourite school subjects and sports.</p> <p>Taking part in a survey about transports to go to school-say if I have pets at home-</p> <p>Taking part in a dialogue at the market to buy fruits and vegetables</p>	<p>Understand the main points from a short spoken passage made up of familiar language.-e.g:-a short rhyme or song-the weather forecast-where people are in the house-someone's hobbies</p>	<p>Understand the questions and main point(s) from a short, written passage in clear printed script.</p>	<p>Write a few short sentences with support using expressions which they have already learnt.</p> <p>Describe where people/animals are in the house.</p> <p>Describe things in the classroom-write how I go to school.</p> <p>Describe the weather forecast.</p> <p>Write about hobbies, favourite sports and school subjects</p>



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Year 4	Speaking	Listening	Reading	Writing
Skills (Disciplinary knowledge)	<i>Say what my name is Say how I am feeling. Spell my name Say how old I am Identify favourite colour Say the date Say when my birthday is. Say whether I have siblings.</i>	<i>Understand a range of familiar spoken phrases -e.g:- Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, -family description-someone's age-Letters of French alphabet-Classroom instructions</i>	<i>Understand and read out familiar written phrases -e.g:- simple phrases, questions, someone writing about their family or the date.</i>	<i>Write one short sentence to a model and fill in the words on a simple form e.g, personal information: name, age, birthday, brothers and sisters, favourite colour</i>



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Year 4	Speaking	Listening	Reading	Writing
Knowledge (substantive)	To know how to answer simple questions and give basic information about myself	To know the familiar language within a range of spoken phrases. To know the vocabulary associated with greetings, colours, family and classroom instructions.	To know how to read and understand the content of the simple written phrase.	To know how to write one short sentence to complete a simple form using personal information.

Year 3	Speaking	Listening	Reading	Writing
Skills (Disciplinary knowledge)	Say and repeat single words and short simple phrases –e.g:- greeting, saying:oui, non, s’il vous plait, merci, days of the week, numbers, months, colours	Understand a few familiar spoken words and phrases -e.g:-Greetings- Classroom instructions, a few words and phrases in a song or rhyme, numbers 0-50, months and days, family members.	Recognise and read out a few familiar words and phrases -e.g:- from songs or labels on familiar objects	Write or copy simple words or symbols correctly -e.g:- greetings, numbers, days of week or colours.



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Year 3	Speaking	Listening	Reading	Writing
Knowledge (substantive)	<i>To know how to say and repeat single words and simple phrases.</i>	<i>To know the familiar language within a few of spoken words and phrases. To know the vocabulary associated with greetings, days and months, family and classroom instructions and familiar songs.</i>	<i>To know the familiar words and phrases taught when looking at labels.</i>	<i>To know how to copy or write simple words or symbols accurately.</i>