



Moorland Primary School –Writing overview – YEAR 1

Year	Composition	Vocabulary, Grammar and Punctuation	Spelling & Handwriting
1	<p><u>Composition</u></p> <p>Children can compose a sentence orally before writing.</p> <p>Ideas are sequenced appropriately to form short narratives or recount events.</p> <p>Children can re-read what they have written to check that it makes sense and are beginning to be able to put things right if it doesn't.</p> <p>Children can discuss what they have written with the teacher or other children.</p> <p>Children can write from memory simple dictated sentences that include words using the GPCs and common exception words taught.</p>	<p><u>Vocabulary, Grammar and Punctuation</u></p> <p>Children can leave spaces between words.</p> <p>Children can confidently and correctly joins words and clauses with 'and'.</p> <p>Children can punctuate sentences with full stops and capital letters.</p> <p>Children can demonstrate simple and compound sentences reliably and sometimes uses question marks and exclamation appropriately.</p> <p>Children can use accurate sentence demarcation across a range of dictated and independent writing.</p> <p>Children can use capital letters for names of people, places, days of the week, personal pronoun 'I'</p> <p>Children use age-appropriate grammatical terminology to discuss writing.</p> <p>Children can recognise nouns (singular and plural) as objects, people, places and use them appropriately.</p>	<p><u>Spelling</u></p> <p>Children can spell words containing each of the 40+ phonemes taught.</p> <p>Children can spell days of the week and can spell many common exception words.</p> <p>Children can name the letters of the alphabet in order.</p> <p>Children can use letter names to distinguish between alternative spellings of the same sound.</p> <p>Children can independently, but with some inconsistencies, spell regular plurals adding s and es</p> <p>Children can recognise and use the prefix un</p> <p>Children can independently use the suffixes -ing, -ed, -er and -est in own writing where no change is needed in the spelling of root words.</p> <p>Children can independently write simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far, spelling most of them correctly</p> <p><u>Handwriting</u></p> <p>Children can sit correctly at a table and holds the pencil using the correct pencil grip in preferred hand.</p>



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		<p>Children recognise verbs as action/doing words and use them appropriately.</p> <p>Children understand the term 'adjective' and begin to use them to modify verbs.</p>	<p>Children can begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Children can form capital letters and digits 0-9 Children understand which letters belong to which handwriting 'families'</p>
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