



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<p>KI 1: All pupils will have access to active high-quality break & lunch time activities including Early Years physical play opportunities More opportunities for pupils to participate in clubs and increased engagement and enthusiasm in PE</p>	Successful support staff training on positive playtimes resulting in more engagement in physical activity during breaks
<p>KI 2: Target pupils at risk of being inactive Aspire pupils to become healthiest versions of themselves with a passion for activity</p>	Wider curriculum links to healthy aspirations and promotion of healthy lifestyles
<p>KI 3: CPD leading to high-quality PE lessons. Developing a qualified swimming teacher</p>	Successful implementation of Premier Sports coaches to support delivery of high-quality PE sessions and extra-curricular activities.
<p>KI 4: Wide range of clubs and participation in local community</p>	Due to the roofing project and lack of site access, after-school clubs were unable to run, but pupil voice about preferences for clubs was gathered in order to inform next year's provision.
<p>KI 5: Pupils participate in competitions and sporting events</p>	Successful introduction of inter-school competitions with other local primary schools.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Install playground markings to promote regular active, physical activity every day.	All pupils at break time and lunchtime will have a wider range of activities to participate in on the playground.	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	This will lead to more active breaks and encourage more regular participation. The installation is guaranteed for 3 years.	£1045
Early Years artificial grass surface to provide opportunities for motor skills development	Early Years pupils will benefit from the space and opportunity to learn and practice new motor skills, which are key to	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	EY pupils will have their physical skills further developed through guided and self-lead activities on a daily basis	£8283.00
Continued lunchtime coaching sessions two days a week.	All pupils have the opportunity to participate in active lunch with Premier coach at lunchtimes twice a week	<i>Key indicator 1 -The engagement of all pupils in regular physical activity</i>	Children are engaged and enthusiastic about participating in active lunch sessions.	£90 x 39 weeks £3510
PE leader to spend time with Premier coach to audit sports equipment.	All pupils will participate in sessions using appropriate equipment.	<i>Key Indicator 2: The profile of PESSPA is raised across the school</i>	Correct equipment will ensure high-quality sessions can be delivered.	£800
Qualified swimming teacher within school supports during swimming sessions to improve swimming outcomes	Year 4 pupils have a lower pupil-to-teacher ratio in the pool, allowing more specialist teaching and support.	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Closer supervision and smaller group ratio will improve quality of teaching and amount of specialist teacher time each week.	
High quality CPD ensures staff deliver and pupils receive	Support staff and teaching staff	<i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	CPD for support staff and teacher will ensure high-quality delivery of PE sessions and after school/extra-curricular clubs	£400

Maximise opportunities for pupils to be active in the community through their travel to and from school	By providing bike storage pods, pupils will be able to use bikes and scooters to get to school.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	This will encourage more pupils to travel to school on bikes/scooters.	£2000
Provide a wider range of extra-curricular activities to keep pupils active outside the curriculum	All pupils will be invited to attend and clubs will run throughout the year. There will be a waiting list to ensure any pupils who miss out, can be reselected if other pupils do not attend.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
Investigate how we can offer family swimming session to our families	All pupils will be given details of a family swimming session to attend at local facilities	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	This will promote active family activities and allow pupils to experience a wider range of sports.	£760 *this is an estimated cost until enquiry has been responded to
Local inter-sports competitions and activities with local schools.	Initially, KS2 pupils who will be offered the opportunity to compete in local inter-school competitions with other Milton Keynes schools. We will work with Premier to utilise coaches in order to increase the number of pupils who attend competitions.	<i>Key indicator 5: Increased participation in competitive sport.</i>		£800 Travel arrangements to and from events. Maintenance of outdoor equipment and facilities in order to host events.
TOTAL SPEND				£17598.00

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	