Moorland Primary School

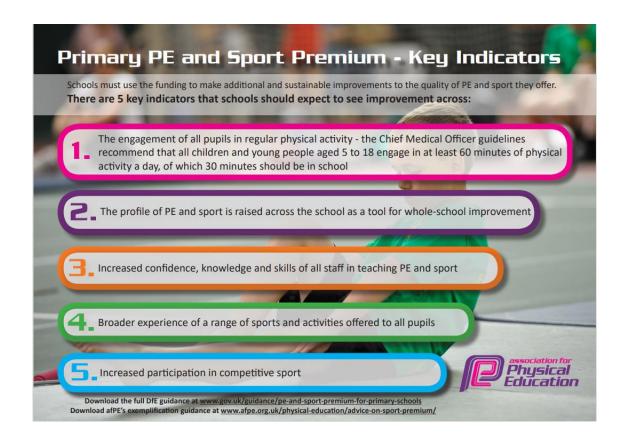


Sports Premium

September 2022- July 2023

Funding Details – Allocation £17,620

| Total amount carried over from 2021/2022 | £0 |
|--|---------|
| Total amount allocated for 2022/2023 | £17,620 |
| How much (if any) do you intend to carry over from this total fund into 2023/2024 £0 | |
| Total amount allocated for 2022/2023 £17,620 | |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,620 |



Key Indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| Intent | Implementation | Impact | | | |
|--|---|-------------------|-------------------|--------------------|---------------------------------------|
| | | Funding allocated | Funding actual | Evidence of impact | Sustainability & suggested next steps |
| All pupils will undertake at least 15 minutes of additional activity per day | Continue the Moorland daily mile – the goal is for 15 mins a day of walking/ jogging/ running Rewards for best effort/most improved etc | £200 | | | |
| All pupils will have access to active break & lunch time activities | Increased adults on play areas with a range of activities and equipment for children to use Invest in new sports and games equipment to enhance current provision. Include gardening, dance and team games | £300 | | | |
| Enhance EYFS physical play opportunities | Invest in equipment to promote use of gross and fine motor development including climbing, building, balancing | £1800 | | | |
| All pupils will have the opportunity to participate in clubs | Ensure that all pupils are invited - encourage harder to reach pupils to attend Use pupil voice to inform planning of clubs Staff and outside coaches to run a range of clubs before, lunchtimes and after school | £2000 | | | |
| Assess engagement and enthusiasm for Physical education | Pupil voice surveys Sep 22, Dec 22 & July 23 Ideas for new clubs with the ambition to join community events and inter sports | £0 | | | |
| | | | | | £4300.00 |

Key Indicator 2 – The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

| Intent | Implementation | Impact | | | |
|--|---|---------------------------------|---------|--------------------|----------------------|
| | | Funding | Funding | Evidence of impact | Sustainability & |
| | | allocated | actual | | suggested next steps |
| Target & engage pupils at risk of being inactive | Identify children who are inactive during school, out of school or both - Target these children throughout the school day , through our curriculum offer and out of schools | £0 *links to sports coach costs | | | |
| Aspire all pupils to become the healthiest version of themselves | Through a high quality PE curriculum, our wider curriculum and wellbeing Wednesday enrichments — teach, support and listen to pupil voice | £120 | | | |
| Engage all pupils in a love for physical activity | After PE lessons, playtimes and lunchtimes reward pupils making an effort to be active – celebrate those who go above and beyond the expectation REWARD – Raffle tickets to be given and each half term pick a winner for a special prize | £300 (£50 per half term) | | | |
| | | | | | £420.00 |

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | Impact | | | |
|--|--|-----------|---------|--------------------|----------------------|
| | | Funding | Funding | Evidence of impact | Sustainability & |
| | | allocated | actual | | suggested next steps |
| To have a clear and accurate assessment of the skills, knowledge and confidence our staff to teach high quality PE lessons | Survey staff during PE curriculum audit. Identify gaps and next steps. Work with professional coaches to upskill and train as needed. This will include assessing and observing high quality PE provision taught by outside specialist coaches. | £10,000 | | | |
| Staff to be accountable for their own professional development and access development opportunities made available to them | Provide training opportunities for staff Inc. active playtimes, sports and the PE curriculum CPD opportunities to include outside PE consultancy, PEP MK, Learning partnerships | £900 | | | |
| | | | £10,900 | | |

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | Impact | | | |
|---|---|-----------------------|-------------------|--------------------|---------------------------------------|
| | | Funding allocated | Funding actual | Evidence of impact | Sustainability & suggested next steps |
| To offer a wide range of clubs to all pupils based on their ideas and interests where possible | External specialist coaches – explore options available Staff to run clubs HAF programme – encourage families to sign up in holidays for active sports clubs Investigate viability of booking family swimming sessions for one weekend every half term | £2000* (see KPI 1) | | | |
| | | | | | *£2000 already allocated in KPI 1 |

| | Key Indicator 5 – Increased p | articipation | in competi | tive sport | |
|---|--|-------------------|----------------|--------------------|---------------------------------------|
| Intent | Implementation | | | Impact | |
| | | Funding allocated | Funding actual | Evidence of impact | Sustainability & suggested next steps |
| Encourage pupils to participate in competitions and sporting events | Hire minibuses/book mini bus taxis to transport pupils to interschool competitions/ matches and friendlies Work with Premier education (sports) to organise and host events / attend other intersports events | £2000 | | | |
| | | | | | £2000 |

| Total allocation | Total planned expenditure | Actual expenditure |
|------------------|---------------------------|--------------------|
| £17,620.00 | £17,620.00 | |

| Signed off by | |
|-----------------|----------------|
| Head Teacher: | Angela Garner |
| Date: | 1.9.2022 |
| Subject Leader: | Jayne Stockton |
| Date: | 1.9.2022 |
| Governor: | Sam Webb |
| Date: | 8.9.2022 |