

Moorland Primary School



Sports Premium

September 2023- July 2024

Funding Details – Allocation £17,620

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,620
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2023/2024	£17,620
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,620

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Key Indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
All pupils will have access to active high-quality break & lunch time activities – fun competitive approaches to participation	<ul style="list-style-type: none"> • CPD for additional members of support staff – “Positive Playtimes” or focused sports training • Increased adults on play areas with a range of activities and equipment for children to use • Invest in new sports and games equipment to enhance current provision. Include gardening, dance and team games • Sports coach to lead active games for 2/5 lunchtimes – upskill staff to continue on 3/5 days 	<p>£180</p> <p>£0</p> <p>£500</p> <p>£3510 (£90x39wks)</p>			
Further enhance EYFS physical play opportunities	<ul style="list-style-type: none"> • Invest in equipment to promote use of gross motor – bikes, scooters & other ride on/balance equipment 	£1000			
All pupils will have the opportunity to participate in clubs	<ul style="list-style-type: none"> • Ensure that all pupils are invited - encourage harder to reach pupils to attend • Use pupil voice to inform planning of clubs • Staff and outside coaches to run a range of clubs before, lunchtimes and after school 	£1500 for internal £3510 for ASC			
Assess engagement and enthusiasm for Physical education	<ul style="list-style-type: none"> • Pupil voice surveys Nov 23 & April 24 • Ideas for new clubs with the ambition to join community events and inter sports 	£0			
Improve safe / protected storage for bikes and scooters in school so that a higher % of pupils are encouraged to ride to school	<ul style="list-style-type: none"> • Enhance current storage area so that bikes and scooters can be stored safely. 	£2420			
					£12,620

Key Indicator 2 – The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Target & engage pupils at risk of being inactive	<ul style="list-style-type: none"> Identify children who are inactive during school, out of school or both - Target these children throughout the school day , through our curriculum offer and out of school - Identifying non-participants and providing new, additional activities to re-engage them in sport and physical activity/ Overcoming low confidence and poor motor skill development 	£0			
Aspire all pupils to become the healthiest version of themselves	<ul style="list-style-type: none"> Through a high-quality PE curriculum, our wider curriculum and wellbeing Wednesday enrichments: <ul style="list-style-type: none"> *Cooking club *Wellbeing clubs *Sports clubs 	£* See KPI 1			
Engage all pupils in a love for physical activity	<ul style="list-style-type: none"> Plan in special assemblies and events over the year Leading by example – empowering pupils to make lunchtimes more active and fun and recruit sports leaders /Developing the leadership skills of pupils to become ‘Little/Young Leaders’ 	£0			
					£0

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To have a clear and accurate assessment of the skills, knowledge and confidence our staff to teach high quality PE lessons	<ul style="list-style-type: none"> Survey staff during PE curriculum audit. Identify gaps and next steps. Work with professional coaches to upskill and train as needed. This will include assessing and observing high quality PE provision taught by outside specialist coaches. 	£600			
Staff to be accountable for their own professional development and access development opportunities made available to them	<ul style="list-style-type: none"> Provide training opportunities for staff inc. active playtimes, sports and the PE curriculum CPD opportunities to include outside PE consultancy, PEP MK, Learning partnerships 2x EYFS team to access training “Healthy Movers training” 3 x per year Overcoming communication and social barriers in Reception class by offering team games and additional sports activities for targeted pupils 	£1400			
Aim for a member of school staff to become qualified in teaching swimming to pupils and plan in additional swimming sessions for pupils in Y4	<ul style="list-style-type: none"> Liase with MKC to book additional swimming slots for Spring term – ideally at a local pool to reduce costs. A member of staff to co-lead with MKC swimming coach. 	£2000			
					£4000

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
To offer a wide range of clubs to all pupils based on their ideas and interests where possible	<ul style="list-style-type: none"> External specialist coaches – explore options available Staff to run clubs including healthy eating cookery clubs- Food for thought – improving individual pupils’ health and well-being by changing their diet and exercise plans – inc parents in Wellbeing Wednesday focus for the wellbeing team cooking with parents HAF programme – encourage families to sign up in holidays for active sports clubs Investigate viability of booking family swimming sessions for one weekend every half term 	£* (see KPI 1)			
Maximise participation within the local community of sports and physical activity – keep pupils busy, active and healthy during and after school.	<ul style="list-style-type: none"> Community garden project Work with Youth team to begin Forest schools and Den building activities 	£0			
					*£ already allocated in KPI 1

Key Indicator 5 – Increased participation in competitive sport

Intent	Implementation	Impact			
		Funding allocated	Funding actual	Evidence of impact	Sustainability & suggested next steps
Encourage pupils to participate in competitions and sporting events	<ul style="list-style-type: none"> Hire minibuses/ taxis to transport pupils to interschool competitions/ matches and friendlies Work with Premier education (sports) to organise and host events / attend other inter- sports events so that we can extend the % of pupils involved 	£1000			
					£1000

Total allocation £17,620.00	Total planned expenditure £17,620.00	Actual expenditure
--------------------------------	---	--------------------

<i>Signed off by</i>	
<i>Head Teacher:</i>	Angela Garner
<i>Date:</i>	1.9.2023
<i>Subject Leader:</i>	Emma Simm
<i>Date:</i>	1.9.2023
<i>Governor:</i>	Maria Podbury
<i>Date:</i>	11.09.23