



MOORLAND PRIMARY SCHOOL

8th January 2024

Dear Parents/ Carers,

I am pleased to inform you that the full section 5 OFSTED report from our two-day inspection in December is now available on the school website and will be released on the Ofsted site within the next 8 working days.

We are delighted to confirm that the school has been graded GOOD in 3 of the 5 areas. These are Behaviour and Attitudes, Personal Development and Early Years

Previously the school was judged as **'Inadequate' in March 2018** before converting to an academy within Campfire Education Trust in September 2019. We are extremely proud that we were able to demonstrate the significant improvement journey that we have been on together and we have now been judged **overall** to be within the category of **'Requires Improvement'**.

The inspectors recognised that although we have made huge amounts of progress in all areas of the Ofsted criteria and we know what we need to do next to impact upon our pupil outcomes, there has been **insufficient time for our vision to be fully realised**. The children showcased how wonderful they all are. We were so proud!

There are still significant barriers that we face in ensuring all our children achieve their full potential and one of these challenges is persistent absence and ongoing lateness. Despite all our best efforts our absence is far higher than national and our pupils outcomes much lower. This is where we need to work together to move our school further forward so that we achieve the very best for all pupils.

We want to thank all our parents and carers for your support, A school built by community and partnership will always lead to the best for our children and we truly believe that **Together we can** move further forward. We look forward to working with you in the coming months to ensure that your child achieves the very best they can at Moorland primary School – our team are as passionate and dedicated as ever so it will be another positive academic year.

I have shared highlights from the report and hope that you enjoy reading the full report attached. Your children were absolutely fabulous and shared the very best of our school with the inspectors and continue to make us proud every day.



Our RESPECT values: Resilience, Equity, Self-Awareness, Passion, Empathy, Communication, Teamwork

<i>Pupils are confident and proud of their school.</i>
<i>Pupils are committed to the school's vision of 'Together we can'. One pupil summed this up, saying, 'We feel responsible for each other, and our words and actions matter.'</i>
<i>In lessons, pupils are motivated and have positive attitudes to their learning.</i>
<i>Leaders are passionate and committed to the school. The school has a very clear understanding of its strengths and areas for development.</i>
<i>Adults interact with children wonderfully, with warmth and a clear focus on building children's vocabulary.</i>
<i>Pupils thrive through roles and responsibilities such as school councillors and 'well-being ambassadors'.</i>
<i>Pupils' have very positive attitudes to their learning.</i>
<i>If pupils need support with managing their behaviour, they receive this thoughtfully and effectively.</i>
<i>Staff have high expectations.</i>
<i>The school is ambitious for all pupils to be successful in their reading.</i>
<i>Pupils feel safe and are very happy.</i>
<i>Staff know pupils and their families exceptionally well.</i>
<i>Parents are supportive and recognise the positive recent changes and how these are beginning to have an impact on how well pupils are learning.</i>
<i>The school is ambitious for pupils with SEND.</i>
<i>All stakeholders are united in their drive and ambition to improve outcomes for pupils at the school and realise the ambitious vision that the school has</i>

What we need to do next...

- Some of the books that the weakest readers take home to help them learn to read are not precisely matched to the sounds that they have learned, and pupils do not always read to adults regularly enough. This means that some pupils do not progress in reading as quickly as they should. The school should ensure that staff check how well pupils are learning to read and provide reading books that help pupils to develop accuracy and fluency more effectively.
- While recent changes to the curriculum are having a positive impact, pupils' outcomes are not yet consistently good enough. The school must implement the curriculum effectively and ensure that staff check what pupils have learned so that pupils build on their prior knowledge and learn well across all subjects.
- The proportion of disadvantaged pupils who are persistently absent is too high. As a result, these pupils do not have the opportunity to take part in all of the opportunities that the school offers. The school should continue to ensure that its efforts result in swift action to help those pupils most at risk to attend school regularly.

With very best wishes

Angela Garner
Headteacher



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